

links to the curriculum...	Asthma	Science	Dispositions
<p>We know how important it is to reflect Te Whaariki in your planning and everyday activities.</p> <p>With this in mind each lesson has an appropriate assessment task (that links to Kei Tua o te Pae), the relevant printed materials as well as a where to next guide.</p>	<ul style="list-style-type: none"> • What things make asthma worse? • What is happening to our body when we breathe? • What does it feel like to be wheezy, or have no breath? • What happens to the body when we can't breathe? • What things make Tamati's asthma worse? • Children with asthma have an important plan • Who do we go to when we need help? • Children with asthma can do anything. 	<ul style="list-style-type: none"> • The sound of your insides • Dr Jellyman's Fantastic Fungus Experiment • Being a good scientist means we ask good questions • Saliva is special • Super Dooper Snot • Same but Different • The Super snail race • Gross gases • Germs, germs everywhere. 	<ul style="list-style-type: none"> • Being involved • Taking an interest • Gaining confidence • Developing empathy for peers • Persisting with difficulty • Communicating with others • Taking responsibility • Being a caring friend

what is Space to Breathe?

Asthma is a problem that faces many Kiwi children under the age of 5. However we know that, when managed properly, asthma is a condition that can be easily controlled through sticking to everyday routines.

Parents/caregivers and other significant adults such as teachers are the people who can help create this routine. As the adults who see the child everyday you are the key to helping the children in your care manage their asthma.

Space to Breathe is an asthma programme, that aims to provide help for teachers and caregivers of children with asthma. Education will be given in establishing routines as well as managing asthma on a daily basis.

The programme is split into two arms. One is dedicated to Asthma. The centres in this arm will receive a unit on Asthma as well as clinical support from a nurse, a free Professional Development session as well as a suite of printed materials.

The other arm is dedicated to Science, and features a crazy scientist character, as well as a 2 hour free science Professional Development session and a suite of printed materials.

Linking to Te Whaariki, the aims of both units are as follows:

Well being - to increase children's awareness of their bodies

Belonging - to provide teaching that encourages self and peer management of their bodies

Exploring - to provide a basic understanding of the parts of the body controlling their bodily functions. To provide a basic understanding of the nature of science experiments - and the common language used.

Communication - understanding terminology - specifically the common language used.

Contribution - developing empathy, sharing personal experiences, becoming responsible

what does it mean for my centre?

We won't know when you sign up for the programme which arm you would be in. However, if you were to choose to become involved in the trial, your staff will receive at no charge:

- An insanely cool resource pack of curriculum linked activities (in either Science or Asthma)
- Free 2 hour Professional Development sessions on the curriculum area - in your centre, at a time that suits you & your staff.
- Training for you and your staff with a Space to Breathe nurse on how to manage children with asthma.
- Customised resources including large story books and indoor activities.
- One on one sessions with a trained Space to Breathe Nurse for each child and their parent(s) with asthma at your centre that result in an action plan.
- Space to Breathe accreditation for your centre
- An ECE "at a glance" Action Plan which quickly and simply summarises the best practice management of children with asthma at your centre.

when does this start?

The Space to Breathe programme begins September 2011. Our staff will be visiting centres and recruiting them in to the programme during August.

what do I need to do now?

Let us know if you are interested, and we can get your centre "signed up". You can expect a visit in August from us, or one of our staff.

who can be involved?

Centres in the Waitakere area, who were registered with the MoE on July 1, 2010. Recruiting staff with go over the qualifying criteria when they visit.



Questions?

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